



AP[®] Human Geography 2008 Free-Response Questions

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2008 AP[®] HUMAN GEOGRAPHY FREE-RESPONSE QUESTIONS

HUMAN GEOGRAPHY

SECTION II

Time—75 minutes

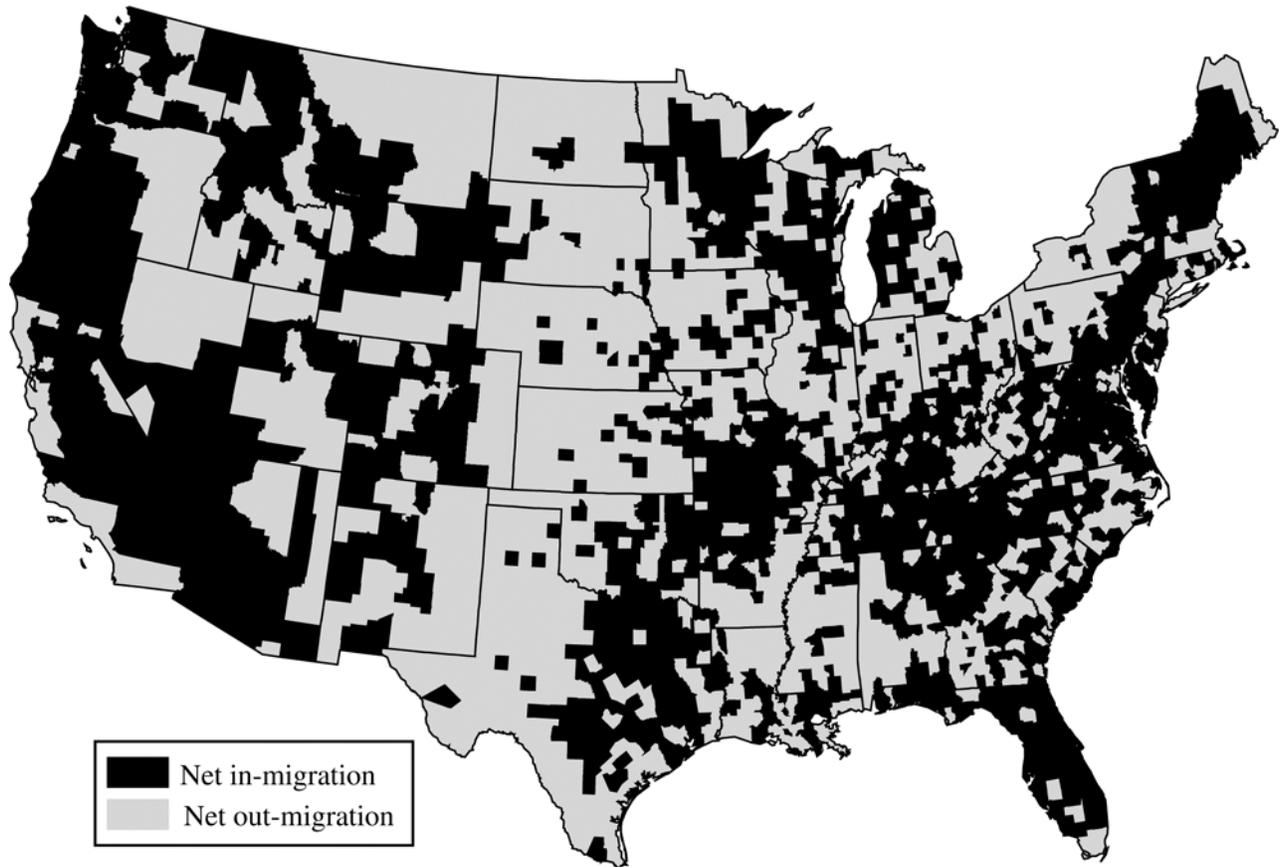
Percent of total grade—50

Directions: You have 75 minutes to answer all three of the following questions. It is recommended that you spend approximately one-third of your time (25 minutes) on each question. It is suggested that you take up to 5 minutes of this time to plan and outline each answer. While a formal essay is not required, it is not enough to answer a question by merely listing facts. Illustrate your answers with substantive geographic examples where appropriate. Be sure that you number each of your answers, including individual parts, in the answer booklet as the questions are numbered below.

1. Von Thünen’s model of land use and Burgess’ model of land use are similar in appearance but different in their geographic setting. Analyze and discuss the two models in terms of each of the following:
 - A. For each of these models, identify the type of land use the model addresses.
 - B. Identify two assumptions that are shared by both models.
 - C. For each of these models, explain how relative location affects land-use patterns.

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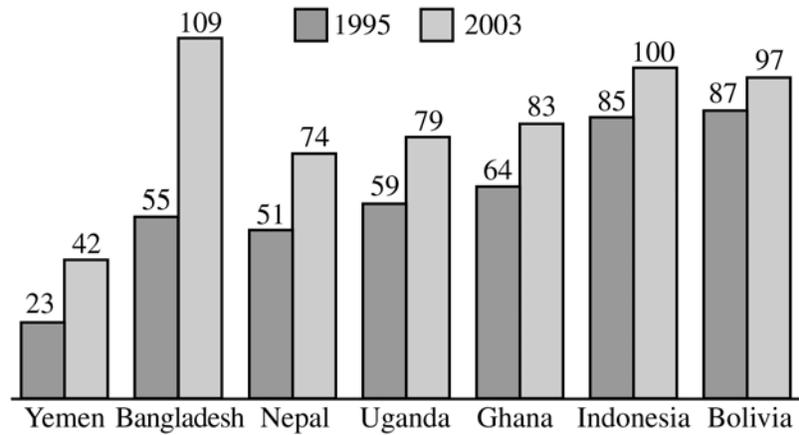
COUNTY-LEVEL NET DOMESTIC MIGRATION
2000–2006



2. Regional migration patterns within the contiguous United States are the result of several factors. The map above shows net migration at the county level, but these data support generalizations about migration patterns at the regional scale.
- A. Identify two specific regions that have experienced net in-migration.
 - B. Identify two specific regions that have experienced net out-migration.
 - C. Explain the processes that contribute to the general patterns of migration within the United States shown on the map in terms of each of the following:
 - 1. Economic structure
 - 2. Friction of distance
 - 3. Age structure of the population

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FEMALE ENROLLMENT IN SECONDARY SCHOOLS:
GIRLS PER 100 BOYS



Data from UNESCO Institute of Statistics

3. Countries in the graph above have been chosen to illustrate an important trend in educational patterns in the developing world.
- Identify the trend shown in the graph above.
 - Identify and explain an effect of this trend on population growth in the developing world.
 - Identify and explain an effect of this trend on economic development in the developing world.
 - Identify and explain an effect of this trend on gender roles in the developing world.

STOP

END OF EXAM