



AP[®] Human Geography 2004 Free-Response Questions

The materials included in these files are intended for noncommercial use by AP teachers for course and exam preparation; permission for any other use must be sought from the Advanced Placement Program[®]. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. This permission does not apply to any third-party copyrights contained herein. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here.

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 4,500 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit www.collegeboard.com

Copyright © 2004 College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, AP Central, AP Vertical Teams, APCD, Pacesetter, Pre-AP, SAT, Student Search Service, and the acorn logo are registered trademarks of the College Entrance Examination Board. PSAT/NMSQT is a registered trademark jointly owned by the College Entrance Examination Board and the National Merit Scholarship Corporation. Educational Testing Service and ETS are registered trademarks of Educational Testing Service. Other products and services may be trademarks of their respective owners.

For the College Board's online home for AP professionals, visit AP Central at apcentral.collegeboard.com.

2004 AP[®] HUMAN GEOGRAPHY FREE-RESPONSE QUESTIONS

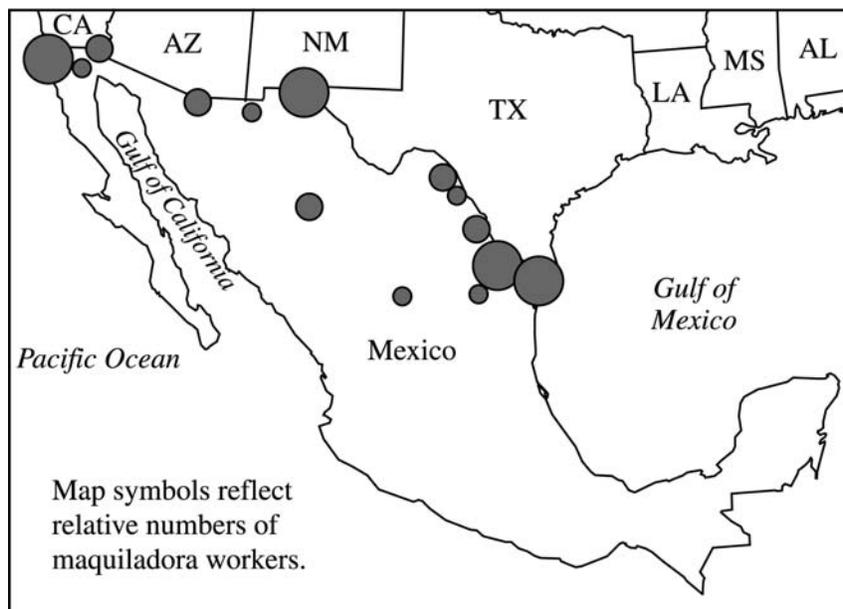
HUMAN GEOGRAPHY

SECTION II

Time—60 minutes

Percent of total grade—50

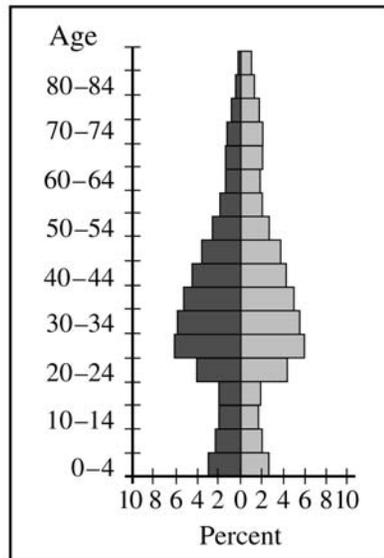
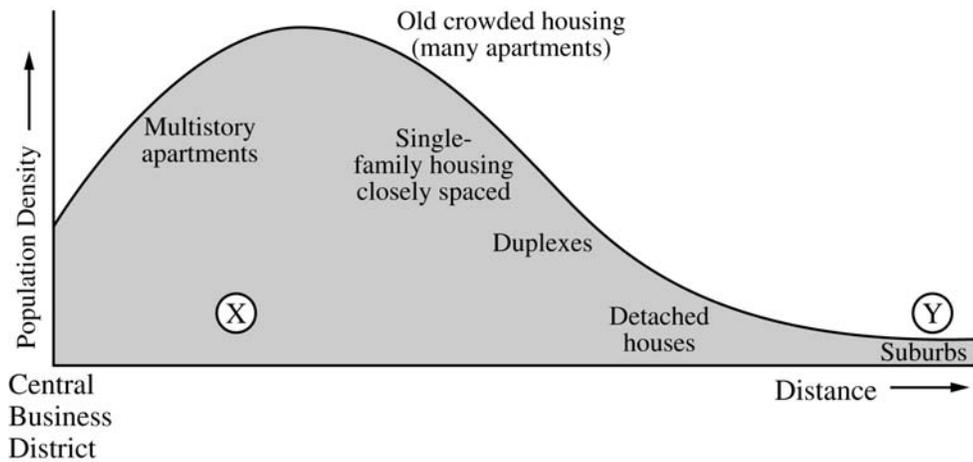
Directions: You have 60 minutes to answer all three of the following questions. It is suggested that you take a few minutes to plan and outline each answer. Spend approximately one-third of your time (20 minutes) on each question. Illustrate your essay with substantive examples where appropriate. It is not enough to answer a question by merely listing facts. You should present a cogent argument based on your critical analysis of the questions posed and your understanding of geography. Make certain to number each of your answers in the pink booklet as the question is numbered below.



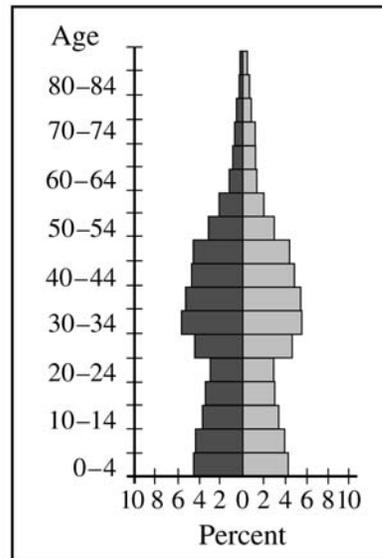
1. The map above shows the main maquiladora centers in Mexico in the year 2000.
 - A. Define a maquiladora.
 - B. Refer to the map above to explain the spatial distribution of maquiladoras within Mexico.
 - C. Discuss FOUR factors that explain why Mexico has emerged as an important location in the current global system of industrial organization.

2. The restructuring of agriculture in the late twentieth century has had important implications for rural land use and the distribution of poultry (chicken and turkey) production in the United States.
 - A. List TWO factors that have increased the demand for poultry.
 - B. Briefly describe TWO characteristics of the present economic organization of poultry production in the United States.
 - C. Describe TWO features of the present geographic distribution of poultry production in the United States.

2004 AP[®] HUMAN GEOGRAPHY FREE-RESPONSE QUESTIONS



(X)



(Y)

3. The graph shown above describes the residential density profile of a major North American city. The population pyramids labeled X and Y describe the demographic composition of places located at points X and Y on the graph of population density.
- Use the concept of land rent (sometimes called bid-rent) to explain the profile of residential population density shown on the graph.
 - Using the population pyramids labeled X and Y, identify and explain TWO differences in the demographic composition between the pyramids.
 - Explain the relationship between the demographic differences identified in part B, above, and residential land use patterns at point X and point Y, respectively, in the graph of population density.

END OF EXAMINATION